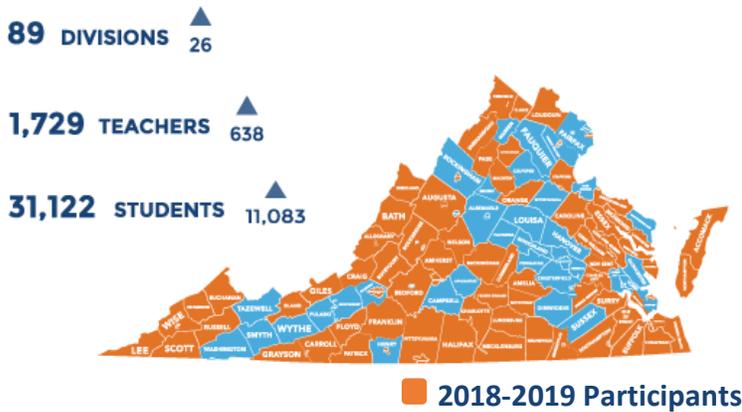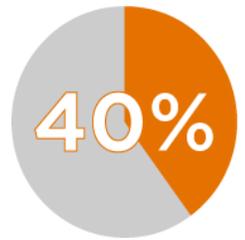# VKRP
Virginia Kindergarten Readiness Program

The Virginia Kindergarten Readiness Program (VKRP) is an initiative focused on building a more comprehensive understanding of school readiness and success. As an assessment system, VKRP adds measures of **math**, **self-regulation**, and **social skills** to complement Virginia's statewide assessment of **literacy** skills using the Phonological Awareness Literacy Screening (PALS, pals.virginia.edu). All Virginia school divisions will use VKRP beginning in the fall of 2019.

WHO'S PARTICIPATING IN 2018-19?

89 DIVISIONS ▲ 26

1,729 TEACHERS ▲ 638

31,122 STUDENTS ▲ 11,083

🟧 **2018-2019 Participants**

Our most recent data[1] shows that 40% of students in participating divisions entered kindergarten unprepared in at least one of the critical learning domains:

- Literacy (PALS)
- Math
- Self-Regulation
- Social Skills

40%

[1] VKRP and PALS 2017 results from kindergarten students in 63 school divisions.

Did you Know?
VKRP is Expanding!

Division leaders, principals, and teachers consistently ask for early learning assessments that, like PALS does for literacy, **measure children's growth** over time.

In response, VKRP is:

- **Expanding the math, self-regulation, and social skills assessments** from kindergarten entry to include:
    - **Spring of kindergarten**, and
    - **Fall and spring of preschool**

- **Collaborating with PALS** to coordinate a single sign-on portal through which PALS and VKRP can be accessed and that provides integrated reports that show readiness skills across domains.

- **Expanding online and integrating reports** to allow parents, teachers, schools, divisions, and the state to better understand children's early learning growth during preschool and kindergarten.

- **Creating** aligned and developmentally appropriate **instructional resources for preschool and kindergarten teachers**.

Benefits for Teachers, Division Leaders, Policy Makers, and Stakeholders

- Teachers have more comprehensive data to support their **understanding of:**
    - **Students' skills upon school entry**, and
    - **How students' skills grow** over the year

- Teachers have online access to instructional resources to **support students' learning** across domains.

- Teachers and administrators receive **support in interpreting data** through in-person and online data sessions.

- Division leaders have **benchmark data to target interventions and improve student outcomes**.

- Policy makers have **data to align funding and interventions**.