

NON-VERBAL CUES

- Gesturing to one's ear to mean "listen".
- Doing an exaggerated "bubble" in the mouth to show "quiet".
- Acting out "go into your shell and breathe" to calm down.
- Pattern of hand claps indicating time to look at the teacher.
- A clean-up song that prompts the routine.
- A bell sounding a 5-minute warning.
- Colored signs or flags (waving a green flag means start, yellow flag means get ready, and red flag means stop what you're doing).



VISUAL ACTIVITY SCHEDULES

- Showing the steps to an activity.
 - Chart for washing hands: First, turn on the water; then, get soap; then wash for 5...
 - Chart for preparing for preparing for nap: First get your cot, then get your blanket, then....
- Schedule of the day's activities.
- Individualized picture schedule for one part of the day's activities (e.g., morning routine).
- Two or more activities in a order of "First, Then" (First/Then chart).

PICTURE CARDS

- Displaying 3-5 classroom rules such as, We use... "helping hands" and "walking feet".
- Individual positive behaviors on a bracelet or stick (teacher can hold up picture of child sitting "criss cross applesauce" to remind children to sit down).
- Stop and Go cards to indicate materials or activities that are acceptable (or available at the moment).